MASTER CARES CHRISTIAN SCHOOL

Term one English COVID-19 Holiday package, 2020 Primary Five English

| NAME | |
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SECTION A:

In questions 1-10, use the correct form of the words given in brackets to

| omple | ete the sentence. | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| 1. | If they | _ up early, they will reach school in time. (woke) | | | | | | |
| 2. | . The collected the money while the bus was moving.(conduct) | | | | | | | |
| 3. | Diana has | all the chairs.(clean) | | | | | | |
| | | _ is very careless. (drive) | | | | | | |
| 5. | The | wrote a good magazine for master cares schools. (journal) | | | | | | |
| | | chef in serona hotel.(good) | | | | | | |
| | | than his brother Isaac.(short) | | | | | | |
| 8. | Good students sh | ould always talk to their teachers.(polite) | | | | | | |
| 9. | Jolly do | wn a Muvule tree yesterday. (cut) | | | | | | |
| 10. | . We have | tables at the back of our exercise books. (multiply) | | | | | | |
| Tm | | stion 11-15, Use a suitable word to fill the gap. | | | | | | |
| | • | alist covered the news about Buduuda landslide incidence. | | | | | | |
| | • | covered the news about Buddudd idnastide incidence Destiny ate the cake. | | | | | | |
| | | besting the cake. for late coming. | | | | | | |
| | | as a calf is to an elephant. | | | | | | |
| | | me to school bus. | | | | | | |
| | | re-arrange the given words in order to a meaningful sentence. | | | | | | |
| | never better tha | | | | | | | |
| 10. | , never berrer ma | nare. | | | | | | |
| 17 | newspapers read | ing are five pupils primary. | | | | | | |
| | . Herropaper o Fead | ng ar o proprie primary. | | | | | | |
| In o | guestions 18-20. | give the plural form of the underlined word. | | | | | | |
| | . I put the <u>tool bo</u> | | | | | | | |
| | ' | - | | | | | | |
| 19. | . The <u>lorry</u> was h | leavily loaded. | | | | | | |
| | · | | | | | | | |
| 20 | . Brenda has a ni | ce <u>mattress</u> . | | | | | | |
| _ | | | | | | | | |
| | • | tions 21-22, re-write giving one word for the underlined group of words. | | | | | | |
| 21. | . The <u>man who rid</u> | es a motorcycle has been there. | | | | | | |
| | | | | | | | | |
| 22 | . The <u>person who t</u> | reated my teeth was careless. | | | | | | |
| т | | | | | | | | |
| | eacn ot tne quest ir meaning. | ions 23-24, use each of the given word in a sentence to show that you know | | | | | | |
| | • | | | | | | | |
| | | | | | | | | |
| | · · · · · · · · · · · · · · · · · · · | tions 25 24 no maite similar the appealts of the made lived mand | | | | | | |
| TU (| each of the quest | tions 25—26, re-write giving the opposite of the underlined word. | | | | | | |

| 25 | .It is <u>cheap</u> to travel by water than road |
|-----|--|
| 26. | The main headline is always on the <u>back</u> page. |
| | questions 27-28, re-arrange the words in alphabetical order. Columnist, journalist, article, story |
| 28. | . Sea, sew, several, set |
| | each of the questions 29-30, write these abbreviation in full. Can't |
| | . P.S.V |
| | each of the questions 31-50, re-write the sentences as instructed in the brackets. This is the driver. He is drunk. (Join usingwho) |
| 32. | The boy is very weak. He cannot climb the hill. (Usetooto) |
| 33. | We like dancing more than singing (useprefer) |
| 34. | He is not a columnist. He is not a journalist. (Useneithernor) |
| 35. | It was a very exciting article. (Begin: what) |
| 36. | Immediately I handed in my passport, my phone rang. (Begin: As soon as) |
| 37. | This is the luggage. It was put in the boot of his car. (Re-write and usewhich) |
| 38. | Amos is bright. Susan is brighter. (Usethan) |
| 39. | Madina went to the mosque. Alphat went to the mosque. (Begin: Either) |
| 40. | Monica was cooking. Monica was mopping.(Begin: while) |
| 41. | There isn't any passenger in the taxi. (Re-write usingsome) |
| 42. | The boys were polite |
| | (Complete the question tag) |
| 43. | Kayondo is very weak. He cannot walk. (Useenough to) |
| 44. | An editor is important. A columnist is also important. (Useasas) |
| 45. | Delgon is sick. She did not go to church. (Re-write usingbecause) |

| 46. | If you don't work hard, you will not pass. (Begin: unless) |
|-----------|--|
| 47. | We went to the war after saying a short prayer. (Usebefore) |
| 48. | My grandfather is very weak. She cannot write a letter. (Usetooto) |
| 49. | They were slashing. They saw a snake. (Join usingwhen) |
| 50. | That is your pen. (Endyours.) |
| | |
| | |
| | SECTION B: |
| at 1 | Read the story below and answer the questions that follow in full sentences. Nduke is a very good mechanic in kyotera town. He has a big garage in kyotera town. It is located the entrance of kyotera Taxi Park near FINCA micro finance. His garage is always very busy ause she receives many vehicles which have broken down. |
| gar Wh | t week on Monday, the primary five of master cares Christian primary school visited Mr. Nduke's age. They wanted to learn more about the tools used in vehicle repair. en they reached Mr. Nduke's garage, the mechanic and other workers welcomed them and showed m the tools used to repair vehicles. |
| the | st the pupils saw a tool box. The mechanic told them that he keeps his tools in it. After, he opened tool box and showed them tools like car jerk, known as Jeeke in Luganda. The children asked him be questions which he answered happily. |
| | also told them that a car jerk is used to hold vehicles and removing tyres or changing the wheel. demonstrated to the pupils by greasing a few parts of the vehicle. |
| The | pupils were happy and thanked Mr. Nduke for giving them the opportunity to learn from his garage. QUESTIONS |
| _ | What is the passage about? |
| b. | Where is the garage found? |
| c. | Which class visited Mr. Nduke's garage? |
| d. | What is a garage? |
| e. | From which school were the pupils? |

| f. | What is a car jerk used for according to the passage. |
|-----|---|
| g. | Write a suitable tittle to the passage. |
| h. | What is the title of the passage? |
| i. | Write the local name for a car jerk. |
| j. | Mention two tools kept in a tool box. i) ii) |
| 52. | Read the advertisement below and answer questions about it in full sentences. |
| | "PLAY PLAY" WULALA By: MASTER CARES CHRISTIAN P/s |
| | Venue: master cares music hall Date: good Friday 19 th April, 2019 |
| | Time: 12:00pm-7:00pm Fee: Adult 5000/= Children 2000/= |
| | Don't miss WULALA the best drama of the year. |
| _ | |
| | TIONS: _What is the advertisement about? |
| b. | Who is going to present the play? |
| c. | When will the show take place? |
| d. | Where will the show take place? |
| e. | How much will an Adult pay? |
| f. | At what time will the show begin? |
| g. | How much will a couple pay? |
| h. | How long will the show take? |

| Give | e another word with the same meaning as <u>venue</u> . |
|------|---|
| he s | sentences below are in wrong order; re-arrange them to make a meaningful story. |
| 1. | He hurriedly ran out to him and saw the tooth on the ground. |
| 2. | Elvis began to cry. |
| 3. | He took the tooth and put them in a tin. |
| 4. | One day, in the middle of the game, Elvis and his friend started fighting over the emballoon. |
| 5. | Then she took Elvis to the dentist. |
| 6. | Later after a week, Elvis started feeling alright. |
| 7. | Elvis' mother heard him crying. |
| 8. | The dentist skillfully fitted the tooth firm int where it had been. |
| 9. | Elvis slipped, fell and the front tooth was knocked out. |
| 10. | The dentist took Elvis to the dressing room. |
| | |
| | 54. Below is a conversation between the seller and the buyer at a spare parts sl |
| | Complete by filling what you think the buyer said. |
| | Complete by filling what you think the buyer said. At the spare parts shop. |
| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. |
| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. Buyer: |
| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. Buyer: Seller: How can I help you please? |
| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. Buyer: Seller: How can I help you please? Buyer: |
| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. Buyer: Seller: How can I help you please? Buyer: Seller: You are looking for spare parts? What exactly are you looking for? |
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| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. Buyer: Seller: How can I help you please? Buyer: Seller: You are looking for spare parts? What exactly are you looking for? Buyer: Seller: Tyres and indicators, how many tyres and indicators do you want? |
| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. Buyer: Seller: How can I help you please? Buyer: Seller: You are looking for spare parts? What exactly are you looking for? Buyer: Seller: Tyres and indicators, how many tyres and indicators do you want? Buyer: |
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| | Complete by filling what you think the buyer said. At the spare parts shop. Seller: You are welcome sir. Buyer: Seller: How can I help you please? Buyer: Seller: You are looking for spare parts? What exactly are you looking for? Buyer: Seller: Tyres and indicators, how many tyres and indicators do you want? Buyer: Seller: Two tyres and two indicators, which type of tyres do you want? Buyer: Seller: pirere tyres! That will be 150,000 shillings only. What else do you want the Buyer: Seller: Engine oil! How many litres do you want? |

| 55. Use | the | words in | the | table | to | complete | the | auided | composition. |
|---------|-----|----------|-----|-------|----|----------|-----|--------|--------------|
|---------|-----|----------|-----|-------|----|----------|-----|--------|--------------|

| beginning, Kampala, forget, textbook, hope, |
|---|
| visitation, excited, son, busy, brother |

| Promise prim | ary school, | | | |
|----------------|---------------------------|-------------|-------------------------|----------------------------|
| P.o.Box 003 | • | | | |
| Dear mum, | _ | | | |
| I am feeling | very to write to | you this le | tter. How is my | Johannes? Let me hope |
| that he is fir | ne. | | | |
| Back to me, I | I'm fine and very | _ with my | studies. Iam writing to | o let you know that I |
| performed ve | ery well in the | _ of term | one examinations and : | I to perform |
| better in the | end of term examinations. | | | |
| Don't | to bring my science _ | | that I forgot at h | ome when I was coming back |
| that day. Plea | ase bring it on | day. | | |
| Hoping to see | e you then. | | | |
| Your | | | | |
| Ssehuwufu B | obert Destiny | | | |